



the ANALYST

Featured Article:



A Master or a Bachelors of Science in Psychology from Kaplan University offers a unique opportunity to blend the rich, academic tradition of psychology with exciting, contemporary applications of the science. Kaplan’s online psychology programs enable students to focus on the processes that underlie the individual human experience and behavior, as well as core knowledge, theories, and research in the field.

Kaplan University’s convenient online program is an ideal fit for adults already in the workplace. Each course includes clearly set goals and limited class sizes, so each student receives personal attention to achieve their academic objectives. In addition, our programs are Approved University Training by the Behavior Analyst Certification Board®, Inc. (BACB®) - <http://www.bacb.com/>. We are also an approved university for students in Ontario to apply to and receive Canada Student Loans (code MXMU), assuming eligibility criteria is met.

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ONTABA**President:**

Darryl Nurse
2010—2012

**Past Presidents:**

Peter Wyngaarden
James Porter
Rosemary Condillac
Gerald Bernicky
Bill Kirby
Joel Hundert
Maurice Feldman
Wanda Smith

Founder and Member Emeritus:

Larry Williams

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Darryl Nurse

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Jen Porter

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Carmela Campanella-Borraccia

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Jennifer Cunningham

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Kelly Alves,
Shiri Bartman, Lisa Israel
Karla Khoury
Charlene Stogren
Student Reps:
Undergraduate—
Heather Mathewson
Graduate—Andrea
Paszti

From the President's Desk

Greetings from the President's Desk!

It has been a very exciting and eventful first half of 2011 for the Ontario Association of Behaviour Analysis! Your board of directors has been hard at work on our goals and objectives for the year in an attempt to meet the needs of the behavioural community in the province.

In an effort to promote education, training and research in behaviour analysis, we have expanded our satellite conference offerings this year. We have already co-sponsored events with St. Lawrence College (2nd Annual Building Behavioural Solutions Conference) and the Southeast Regional Autism Program (Dr. Richard Foxx – Treating Severe and Challenging Behaviour). We also have agreed to co-sponsor a third event in September with the Behaviour Institute, entitled Using Applied Behaviour Analysis to Support Students with Autism Spectrum Disorders in General Education Settings, with Dr. Samuel L. Odom as the keynote speaker.

We are also well underway in planning for our annual conference to be held on November 10-12 at the Metro Toronto Convention Centre. We are very pleased to announce that Dr. Gregory Hanley will be one of our keynote speakers. Please check our website as we will continue to post updates as more information is confirmed and available www.ontaba.org. The call for papers is currently posted and we would like to encourage you all to submit posters and presentations to share the great work you are doing throughout the province. I attended the ABA International conference in May of this year and I was very proud of the work presented by our professionals and students from Ontario. I am looking forward to a full and informative conference locally in 2011!

Another development this year has been the work of the Transitional Licensure

Committee. The board has recently approved a motion for the committee to explore the possibility of Title Protection for Behaviour Analysts practicing in Ontario. The end result if we are successful in this pursuit would be a professional title protected by legislation for behaviour analysts in the province. The committee hopes to have a motion to bring forward at our annual general meeting during the conference in November.

It is also the time of year that we are looking for nominations for board positions that will be vacated in the fall. In this newsletter you will find information regarding the nomination process and the positions we have opening up, including Graduate Student Representative, Undergraduate Student Representative, two Member at Large positions and also the President Elect position. If you have any questions related to nominations please email contact@ontaba.org. In the past couple of years we have had a great response and number of nominations and we hope to continue that trend this year. Please take some time to consider possible nominations and fill out the form included in this newsletter.

As my term is winding down, I am very much looking forward to the next five months and I am confident that ONTABA is heading in the right direction in the pursuit of advancing and promoting behaviour analysis. I wish you all a wonderful summer and look forward to seeing you at the conference in the fall.

Regards,

Darryl Nurse





2011 Board Member Bio



Andrea Paszti is a Supervising Therapist in the Toronto Partnership for Autism Services program through Surrey Place Centre. She has been working with individuals with special needs for over 10 years and has recently completed her final year of a part-time Masters of Applied Disability Studies through Brock University. She plans on continue to work with children with autism while further developing her skills in Applied Behaviour Analysis. She is currently exploring applications of ABA to Organizational Behaviour Management strategies in the workplace.

ONTABA Annual Conference

Save the date!

This year the ONTABA Annual Conference will be held on November 10th, 11th, and 12th, 2011 at the Metro Toronto Convention Centre. Be sure to save the dates and keep checking our website for the opening of online registration.

Call for Papers

The call for papers for the Annual Conference is now available online at www.ontaba.org. Just click on the call for papers link and submit a presentation for the concurrent sessions (50 minutes in length) or a poster for the poster session. The presentations and poster session will be held on November 10th or 11th, 2011. The call for papers will close on Sept 2nd, 2011 so be sure to submit your information before then. If you have any questions please contact the conference committee at conference@ontaba.org. We look forward to your submissions!

Speaker Announcement

ONTABA is pleased to announce Dr. Hanley as a keynote speaker for the Annual Conference 2011! Dr. Hanley will be presenting a talk titled *Ten Common Mistakes Made by Applied Behavior Analysts When Addressing Problem Behavior and Ways to Avoid Them*. He will also be presenting a workshop on Saturday November 12th titled *Understanding and Addressing Sleep Problems of Children and Young Adults with ASD*. CEU credits will be available for both presentations.

Another exciting keynote speaker ONTABA is pleased to announce for the Annual Conference 2011 is Dr. Vollmer! Dr. Vollmer will be presenting a talk titled *The matching law: implications for differential reinforcement*. He will also be presenting a second talk on parent training. CEU credits will be available for both presentations.

****Look to page 4 for Keynote Speaker Bios****

Keep checking the webpage for further updates! www.ontaba.org

2011 Annual Conference Keynote Speaker Bios

Gregory Hanley, Ph.D., BCBA-D



Dr. Hanley has been applying the principles of learning to improve socially important behaviors of children and adults with and without disabilities for over 20 years. He worked and trained at the Spurwink School, the Groden Center, and the Kennedy Krieger Institute, was degreed at the University of Florida, was tenured at the University of Kansas, and is currently an Associate Professor of Psychology and Director of the Behavior Analysis Doctoral Program at Western New England College. Dr. Hanley has published over 60 articles in peer-reviewed journals in areas such as the assessment and prevention of problem behavior, teaching tactics for young children, and evidence-based values. Dr. Hanley is a Fellow of the American Psychological Association (Division 25), the Editor of *Behavior Analysis in Practice (BAP)*, and a past Associate Editor of *The Behavior Analyst*, *Journal of Applied Behavior Analysis*, and *BAP*.

Timothy R. Vollmer, Ph.D., BCBA-D

Timothy R. Vollmer received his Ph.D. from the University of Florida in 1992. From 1992 until 1996 he was on the psychology faculty at Louisiana State University. From 1996 to 1998 he was on the faculty at the University of Pennsylvania Medical School. He returned to the University of Florida in 1998 and is now a Professor of Psychology. His primary area of research is applied behavior analysis, with emphases in developmental disabilities, reinforcement schedules, and parenting. He has published over 100 articles and book chapters related to behavior analysis. He was the recipient of the 1996 B.F. Skinner New Researcher award from the American Psychological Association (APA). He received another APA award in August, 2004, for significant contributions to applied behavior analysis.

ONTABA's Vision: Fostering a culture of excellence, integrity, and expertise for the advancement and the promotion of the science of behaviour analysis.

ONTABA's Mission: To demonstrate leadership, knowledge, and innovation in education, training, and research for the ethical and effective application of behaviour analysis

www.ONTABA.org

Education is
what survives
when what has
been learned has
been forgotten.

- B.F. Skinner

Featured Article Continued...

The Kaplan University Bachelor of Science in Psychology program offers a broad liberal arts education combined with an in-depth look at how psychology relates to everyday life. The program is designed to examine the major concepts, values, theories, studies, research methods, and historical trends in psychology as they apply to human behavior, learning, and development. Students gain a deeper understanding of psychological theory and methodology. The curriculum leads students to explore diversity and the cultural conditions that motivate people. Students learn to utilize the scientific approach to evaluate behavior and mental processes relating to personal, social, and organizational issues. They examine the design, analysis, and application of learning theories and behavioral principles to understand what motivates human behavior. Students study the skills required for a myriad of jobs, including assisting certified behavioral analysts who conduct research or create behavior modification programs. There are three areas of specialization—general psychology, addictions, or applied behavioral analysis.

The Master of Science in Psychology prepares students to pursue employment in the field of psychology, or for careers in related fields such as postsecondary education. The master degree program empowers students to apply contemporary psychological theories to real-world situations and engage in research. Students learn to critically evaluate and employ psychological theories and concepts in varied environments. Graduate students analyze and apply psychological theories and concepts to arrive at appropriate professional-practice strategies. In addition, master candidates evaluate ethical, legal, individual, and socio-cultural implications of decisions within the field of psychology.

Email International@Kaplan.edu for more information or visit us at www.kaplan-university.ca.



6301 Kaplan University Avenue, Fort Lauderdale, FL 33309 Phone: 954.515.3993
Email: infoku@kaplan.edu www.kaplan.edu

Do you know any teenagers or adults with Autism Spectrum Disorder (ASD)? We need your help!

We at CAMH have started a project that aims to better understand health service use among teens and adults with ASD and the related experience of parents. The project is a parent survey that will ask questions about recent contact with health professionals regarding their adolescent (12+) or adult son or daughter. We want to know if their son or daughter is getting the health care he or she needs, what types of health services he or she is using, and their satisfaction with these services. Also, if they are not using any services, we would like to know why and whether they are satisfied with their situation. In short, we want to better understand why things work well, and why they fail. We feel that a parent's voice is important and we want to hear from as many families from across the province as possible.

We recognize that ONTABA members represent various professions and as such we are asking for your help in reaching out to families of adolescents and adults with ASD from across the province. If you know of any family that would be interested in participating, please pass along our information.

Parents will receive an honorarium for their time.

For more information about the project, please visit http://www.surveymonkey.com/s/Family_Study_Consent or contact Maggie Slusarczyk at 416-535-8501 ext 7806 maggie_slusarczyk@camh.net



**The Ontario Association for Behaviour Analysis
Election 2011 Nomination Ballot**

The current positions available are:

Graduate Student Representative (1 position- 1 year term)

Undergraduate Representative (1 position – 1 year term)

Member at Large (2 positions– 2 year term)

President - Elect (1 position-2 year term)

All nominees for the positions on the Board of Directors must be ONTABA members. Moreover, all Board of Directors must be members of ABA International at the time of assuming office or become a member within 2 months of assuming office and maintain membership throughout their term of office.

Instructions:

- Any Voting member in good standing is eligible for nomination and election to any elective office. Student members may only be elected to the Student Representative positions.
- Each Voting member may propose four names, but may not nominate the same person for more than one office. Each Student member may propose four names for the office of Student Representative. Please feel free to copy the nomination ballot for more nominations. Once your nominee agrees to stand for election, have them complete (or you may complete) the nomination ballot with a brief bio and mail to: ONTABA, 283 Danforth Ave., Suite 413, Toronto, ON M4K 1N2 or e-mail to contact@ontaba.org
- Please submit ballots by September 30, 2011. The nominee must sign the nomination ballot. If you wish to email your nomination, please include all information requested on the nomination ballot. In addition, we must receive an email directly from your nominee as proof of their agreement to stand for election. No Voting member may allow her/his name to stand for more than one office.
- Once all nominations are received, voting will take place through the ONTABA webpage. Members will be given voting instructions via email. Voting will be permitted up to the AGM, and Board members will be determined by a plurality vote of the membership and declared elected at the AGM.



**The Ontario Association for Behaviour Analysis
Awards 2011 Nomination Ballot**

ONTABA would like to solicit nominations for its fifth annual excellence and contribution to behaviour analysis awards. There are three categories for nominees:

Excellence in Academic Achievement in Behaviour Analysis (Teaching)
Excellence in the Application of Behaviour Analysis (Clinical)
Excellence in Research and Dissemination of Behaviour Analysis (Research)

Instructions:

- Please see pages 2 and 3 for nomination guidelines
- Any ONTABA member in good standing is eligible to nominate.
- Each member may nominate a maximum of one person for each category.
- Please copy nomination form and use one per nominee.
- The member will complete the nomination ballot with a brief bio of the nominee and outline of why the nominee should win the award. This can be sent by mail to: ONTABA, 283 Danforth Ave., Suite 413, Toronto, ON M4K 1N2 or e-mail to contact@ontaba.org
- The deadline for nominations is September 30, 2011
- All nominations will be reviewed by the Board and the final decision will be made by of the ONTABA Board of Directors.
- The winners in each category will be announced during the AGM at the ONTABA 2011 Conference.



ONTABA Award Nomination Guidelines

- The awards are intended to recognize outstanding contributions made to the field of behaviour analysis - in the areas of Academic (Teaching), Clinical practice, and Research – within the province of Ontario.
- While ONTABA invites nominations for any of three awards annually, it makes no commitment to confer any award nor to acknowledge any particular nomination.
- Nominations will be judged given the stated intent of the award, the outlined criteria, as well as any other supporting evidence or documentation that the person forwarding the nomination may offer.
- ONTABA may require additional information and/or clarification of matters relating to the nomination. If responses to requests for further information or clarification are not forthcoming, the nomination will receive no further consideration.
- The person(s) forwarding the nomination must state their relationship to the nominee. Nominations in which there may be a perceived conflict of interest will not be considered (e.g., nominations will not be considered if they are made from someone who has been or anticipates being a student or client of the nominee within the two years of the nomination).
- The ONTABA board may strike a committee to give advice regarding the nomination process and/or the nominations received. However, decisions regarding the awards shall be made by the ONTABA board and its decision shall be final.
- Nominees need not be members of ONTABA; however, a significant portion of the contribution they have made to the field of Behaviour Analysis should have been made in Ontario.

Academic (Teaching) award

Intended to recognize an individual for outstanding contributions to the instruction and the development of students in Behaviour Analysis in Ontario



The nominee

- Shall be or have been (e.g., retired) a member of faculty at an institution of higher learning in Ontario.
- Have made an outstanding contribution to the teaching of behaviour analysis and/or the professional development of students for careers in behaviour analysis either through sustained exemplary work in the area and/or a specific contribution to the furtherance of education in behaviour analysis in Ontario.

Application (Practice) Award

Intended to recognize an individual for outstanding contributions to the clinical practice of behaviour analysis.

The nominee shall

- Have a demonstrated record of significant contribution to the practice of behaviour analysis in clinical settings through innovative approaches, extraordinary commitment to service recipients, and/or exceptional efforts in advocacy for the funding or provision of treatment using the principles of behaviour analysis.
- Have a record of contribution to clinical behaviour analysis demonstrable through published papers demonstrating innovative contributions to the field and/or longstanding clinical contributions.

Dissemination (Research) Award

Intended to recognize an individual for their outstanding contribution(s) to the field of behaviour analysis made through the completion and dissemination of research of significant theoretical or practical significance.

The nominee shall

- Have a demonstrated record of seminal contributions to the research literature on theoretical and/or applied issues in behaviour analysis.



2011 AWARDS NOMINATION BALLOT
DEADLINE: September 30, 2011

Name of Nominee:

Nominated by (please provide name and email):

Nominee's Address:

Nominee's Phone:

Fax:

Nominee's E-mail:

Award nominated for – check only one:

- Teaching
- Clinical
- Research

Brief bio and reason for nomination for this award (250-300 words):

Once completed please send the nomination ballot to: contact@ontaba.org or to ONTABA, 283 Danforth Ave., Suite 413, Toronto, ON M4K 1N2.



Shining
Through
Centre

EDUCATING CHILDREN
WITH AUTISM

The Shining Through Centre's **NEW**
Social Skills Development Program

Socialization & Cooperative Play

...for better social interactions



Program Objective

- Cooperate in play
- Cooperate with daily group routines and group instructions
- Increase awareness and tolerance of peers
- Teach learners to request their needs from each other
- Teach learners to return greetings and other simple social questions
- Follow receptive instructions from each other
- Imitate each other in play and daily functional skills
- Practice interactive games
- Pair peers with reinforcement

Do you know a child on the autism spectrum who is struggling with the complex world of social skills and interactions?

The Shining Through Centre, a national leader in ABA therapy, is introducing an innovative new group program. The purpose of this group is to increase the value of social interactions and provide strategies and tools for socialization and cooperative play.

Enrol your child and help them improve their interactions and have more fun.

Program Information

- The social skills group meets weekly for 2 hours over 6 weeks
- Learners range from 5 to 10 years old
- Total of 9 learners per group with 4 instructors
- Supervised by a BCBA designated clinician

Pre-requisites for Group Participation

- Behavioural assessment conducted upon registration
- Ability to complete some simple tasks independently
- A functional communication system
- Can request to adults and has a developed labelling ability
- Some independent play skills
- Can imitate basic actions
- Ability to follow simple instructions

Fee = \$399 +HST



For more information or a registration package, please contact

**Shiri Bartman, M.A., BCBA
Clinical Director, The Shining Through Centre**

**Tel: 905-851-7955, Ex. 26
sbartman@shiningthrough.ca
www.shiningthrough.ca**

The Shining Through Centre presents Dr. Brian Iwata, Ph.D.

Functional Analysis & Treatment of Severe Problem Behaviour

Functional analysis methodology is a systematic approach to assessment that identifies environmental determinants of problem behaviour. It is widely regarded as the most significant advancement in the treatment of problem behaviour over the past 30 years and is the standard for clinical research and practice. This workshop will summarize the history and principles on which functional analysis is based, review all currently used approaches to assessment (indirect methods, descriptive analysis, and functional analysis), integrate functional approaches to assessment with treatment selection, and illustrate the assessment-treatment continuum through a series of case studies and current research.

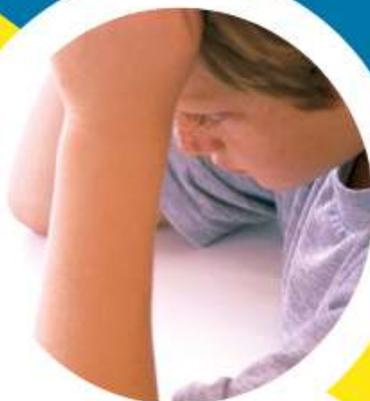
October 27th & 28th

Day 1

- Environmental determinants of problem behaviour
- Indirect assessment (interviews, checklists, rating scales)
- Descriptive (naturalistic) analysis
- Functional (experimental) analysis
- Challenges to assessment: Complexity, duration, setting control, high-risk behaviour, low-rate behaviour
- Ethical issues related to assessment

Day 2

- Structural vs. functional approaches to intervention
- Reinforcement-based strategies for reducing problem behaviour
- Problem behaviour maintained by positive reinforcement
- Problem behaviour maintained by negative reinforcement
- Problem behaviour maintained by automatic reinforcement
- Complex environmental events: Transitions
- Extensions to specific clinical disorders (ADHD, autism, etc.)



The West River Event Centre

2839 Rutherford Road
Vaughan, ON
www.infinityeventgroup.ca

lunch & refreshments included
CEU'S for BCBA's available



Shining Through Centre

EDUCATING CHILDREN WITH AUTISM

www.shiningthrough.ca

905-851-7955

Registration Form

Please fill out this form and fax it to 905-851-1132 or mail to
7365 Martin Grove Rd., Woodbridge, ON, L4L 9E4.

Name: _____ Email: _____

Address: _____

Phone: _____ Organization: _____

Number of registrants in each category	Regular rate	Early Bird rate <i>(Valid until August 30 only)</i>	Subtotal
Standard	\$336.74 (\$298 + \$38.74 HST)	\$303.41 (\$268.50 + \$34.91 HST)	
Student	\$254.25 (\$225 + \$29.25 HST)	\$228.83 (\$202.50 + \$26.33 HST)	
STC Parent	\$168.37 (\$149 + \$19.37 HST)	\$151.53 (\$134.10 + \$17.43 HST)	
TOTAL:			

*Groups of 5 or more receive a 15% discount
For groups of 10 or more, please contact STC directly at
905-851-7955 or info@shiningthrough.ca*

Payment Method

All information gathered by STC is kept in strict confidence and is not shared with any other person, organization or entity.

I have enclosed a cheque for the total amount indicated above.

I would like to pay by credit card. Card number: _____

Expiry date: _____ Name on card: _____

EARLY BIRD SPECIAL!

Register before
August 30 to receive
10% off the regular
registration fees!

This is a 2-day workshop event. Prices include two days of educational sessions and all related materials, as well as breakfasts, lunches and snacks during both days.

Sponsorship agreements do not bind Shining Through to any obligations besides those stated above. All sponsors are responsible for their own expenses associated with attending and/or setting up displays at the event. Shining Through reserves the right to cancel a sponsorship agreement at any time, should any of the terms of the sponsorship agreement be breached. As per the Canada Revenue Agency Gifting and Receipting Legislation, tax receipts will not be issued for any sponsorship packages. The Shining Through Centre for Children with Autism is a registered charity (CCDR # 86402 2769 RR0001). For more information, please contact us at 905-851-7955 or by emailing info@shiningthrough.ca.

Using Applied Behaviour Analysis To Support Students With Autism Spectrum Disorders In General Education Settings

A One-Day Conference,
Co-Sponsored by
Behaviour Institute and The Ontario Association For Behaviour Analysis



Key Note Speaker:

Dr. Samuel L. Odom,
Director, FPG Child Development Institute, University of North Carolina at Chapel Hill
"Evidence-Based Interventions and Inclusion of Students With Autism Spectrum Disorders"

Presenters:

Nicole Walton-Allen, Ph.D., BCBA-D, & Jane Lee, M.A., BCBA, Behaviour Institute,
"ABA-Based Interventions To Support the Social and Academic Adjustments of Students with ASD"

Valerie Klemp, B.A., B.Ed., Beverly Miller, M.Ed. & Jo-Anne Trigg, M.A. C.Psych.,
Halton District School Board, *"A Model To Train Educators In ABA Assessment and Interventions"*

Scott Bark, M.P.A. & Renita Paranjape, M.Ed., BCBA, Kinark Child and Family Services, *"The Kinark's School Support Program – A Service Model For Supporting Students With An ASD"*

Panel Discussion:

Shiri Bartman, M.A., BCBA, Shining Through Centre
Audrey Meissner, M.Ed., BCBA, New Haven Learning Centre;
Jo-Anne Trigg, M.A., C. Psych. Assoc., Halton District School Board,
Cathy White, M.Ed., Peel District School Board,

Location: Humber College, Lake Blue Room A170, 3199 Lake Shore Blvd. W., Toronto

Date: Saturday September 17, 2011

Time: 9:00 a.m. – 4:00 p.m.

Cost: \$135.00 per person; Early bird rate (Until August 26, 2011) = \$125.00

Free parking, lunch, and refreshments included.

Who Should Attend: behaviour analysts, educators, school consultants, other professionals, parents

Registration:

Call Nadine, (905) 570-0777; binstitute@cogeco.ca; www.behaviourinstitute.com



Membership:
Chair—Andrea Paszti

Newsletter:
Chair—Karla Houry

Recruitment:
Chair—Lisa Israel

Website:
Chair—Jen Porter

CONTACTS

President: Darryl Nurse
president@ontaba.org

General Inquiries:
contact@ontaba.org

Conference Inquiries:
conference@ontaba.org

COMMITTEES

Awards:
Board of ONTABA

Elections 2011:
Board of ONTABA

Conference 2011:
Chair—Jennifer Cunningham

TASK FORCES

Satellite Conference:
Chair—Shiri Bartman

BACB CEU Task Force:
Chair—Charlene Stogren

Transitional Licensure Committee:
Chair—Andrew McNamara
Liaison—Jen Porter

Member Emeritus

Larry Williams

Ken Hranchuk

Sustaining Members

Gary Bernfeld
Dr. David Factor
Carmen MacDonald
Toby Stahlschmidt-Kah

Julia Bischoff
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