



the ANALYST

ONTABA PRE-CONFERENCE NEWSLETTER

Hello Members,

We are only a few weeks away from our annual ONTABA conference!!

In an effort to be environmentally friendly ONTABA has included all you will need to be well prepared for 2 days of meaningful professional development inside this e-newsletter



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INVITED SPEAKERS

ONTABA

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Jen Porter
2011—2013

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Darryl Nurse
Peter Wyngaarden
James Porter
Rosemary Condillac
Gerald Bernicky
Bill Kirby
Joel Hundert
Maurice Feldman
Wanda Smith

Founder and

Member Emeritus:

Larry Williams

2011

Board Members

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Jen Porter

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Albert Malkin

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Carmela Campanella-
Borraccia

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Jennifer Cunningham

Members at Large:

Kelly Alves,
Shiri Bartman, Louis
Busch, Carobeth
Zorzos, Charlene
Stogren

Student Reps:

Undergraduate: David
Phillips Graduate
Lital Rotman-Grunier

This year's conference includes presentations from a number of reputable individuals in the field of Behaviour Analysis.



Gina Green received a PhD in Psychology (Analysis of Behavior) from Utah State University in 1986 following undergraduate and master's degree studies at Michigan State University. She has been a faculty member in Behavior Analysis and Therapy at Southern Illinois University; Director of Research at the New England Center for Children in Southborough, Massachusetts; Associate Scientist at the E.K. Shriver Center for Mental Retardation in Waltham, Massachusetts; and Research Associate Professor of Psychiatry and Pediatrics, University of Massachusetts Medical School. Currently Dr. Green is the Executive Director of the Association of Professional Behavior Analysts, a consultant in private

practice in San Diego, and a lecturer in Special Education at San Diego State University. She has authored numerous publications on the treatment of individuals with developmental disabilities and brain injuries, as well as the experimental analysis of behavior. Dr. Green co-edited the books *Behavioral Intervention for Young Children with Autism* and *Making a Difference: Behavioral Intervention for Autism*. She serves or has served on the editorial boards of several professional journals in developmental disabilities and behavior analysis. Dr. Green also serves on the Board of Trustees and the Autism Advisory Group of the Cambridge Center for Behavioral Studies and the advisory boards of several autism programs and organizations. She is a Board Certified Behavior Analyst-Doctoral, former president of the Association for Behavior Analysis and the California Association for Behavior Analysis, a former member of the Board of Directors of the Behavior Analyst Certification Board, a founding Director of the Association of Professional Behavior Analysts, and a Fellow of the American Psychological Association, the Council for Scientific Medicine and Mental Health, and the Association for Behavior Analysis. Psychology Today named her "Mental Health Professional of the Year" in 2000. In 2005 she received an honorary Doctor of Science degree from The Queen's University of Belfast, Northern Ireland for her work in autism. Dr. Green lectures and consults widely on autism and related disorders, behavioral research, and effective interventions for people with autism and related disorders, behavioral research, and effective interventions for people with disabilities.

ONTABA
Ontario Association For Behaviour Analysis

Thursday November 29th

8:00-9:00

Registration

9:00-11:00

Dr. Gina Green

Public Policy on the
Practice of ABA &
Evidence Based
Practice: Implica-
tions for Behavior
Analysts

11:20-12:15

Concurrent Session

Louis Busch

or

Dr. Darren Levine

12:15-1:15

Lunch "n" Learn

Dr. Saltzman Benaih

Or

Amanda Roughton

1:15-3:15

Dr. Wanda Smith

Behavioural
Activation

3:40-4:40

Concurrent Session

Bethany Kopel

or

Perry & Dunn Geier

6:00-9:00

Dr. Mark Dixon

Teaching Optimal
Choice Making, Self-
Control, and
Reducing Impulsivity

INVITED SPEAKERS

Dr. Mark R. Dixon, BCBA-D is a Professor and Coordinator of the Behavior Analysis and Therapy Program at Southern Illinois University. For the past five years he has also served as the Director of an SIU initiative (Behavioral Consultant Group) to infuse behavior analysis within schools, alternative education, and residential facilities serving individuals with autism and other developmental disabilities. Mark also runs a behavioral therapy clinic (Project HEALTH) for persons suffering from problem gambling, or from obesity. Dr. Dixon has published 3 books, over 100 peer reviewed journal articles, and delivered over 300 presentations nationally and internationally. Dr. Dixon is recognized as one of the most skilled programmers of behavior analysis research and data collection systems worldwide. His software has been distributed across many countries and has been translated into foreign languages. Mark has been the Editor of the peer-reviewed journals "Journal of Behavioral Health and Medicine, and "Analysis of Gambling Behavior". He is also a former Associate Editor for "Journal of Applied Behavior Analysis" and Associate Editor for the "Journal of Organizational Behavior Management". Mark's research and/or expert opinions have been featured in Time Magazine, Newsweek, The New York Times, National Public Radio, This American Life, and local affiliates of ABC, CBS, PBS, and the Southern Illinoisan. Most recently Dr. Dixon has added and directs an animal learning laboratory to the BAT Program to allow for nonhuman research modeling the applied challenges of brain injury, dementia, and autism.

Wanda L. Smith, Ph.D. is a registered psychologist with a Private Practice in Clinical Psychology serving adults and the elderly with mental health disorders with a specialty in trauma. Dr. Smith has worked in psychiatric hospitals, residential settings and community outreach for more than 20 years. She has been providing empirically based treatments to individuals with PTSD for over 10 years, much of her work in PTSD has involved Canadian veterans and currently serving CF members. She has published articles on assessment and pharmacological interventions in Alzheimer's disease. She has presented at professional conferences in Canada, the U.S and Europe on behavioural treatments related to dementia and more recently, on her clinical work related to trauma. Dr. Smith has an appointment as Assistant Professor in the Department of Psychiatry and Behavioural Neurosciences, McMaster University.



SESSION ABSTRACTS

Public Policies on the Practice of ABA & Evidence Based Practice

Historically, relatively few behavior analysts and behavior analysis organizations have been involved in advocating for public policies to protect and advance the field. The knowledge and skills required to work effectively in the public policy arena have generally been given short shrift in most behavior analysis training programs. As a result, the recent proliferation of laws and regulations governing the practice of applied behavior analysis have caught many in the field unprepared. Part of the mission of the Association of Professional Behavior Analysts (APBA) is to represent ABA practitioners in advocating for public policies. During its first two years APBA has worked with policymakers, behavior analysts, and consumers on a variety of laws and regulations in more than 30 U.S. states and a couple of other countries. Some emerging trends in the types of policies being adopted as well as successful and unsuccessful tactics are described.

Functional analysis and multi-component treatment evaluation of severe pica. -Louis Busch

A multi-component treatment evaluation was conducted following a functional analysis of the severe pica of a 19-year-old man with Autism, Epilepsy and a profound intellectual disability. Non-contingent access to edibles, increased response effort, extinction, and finally differential reinforcement of incompatible behaviour procedures were employed with varying levels of effectiveness. The impact of various approaches to assessing and treating severe pica are discussed in detail

The Effects of a Teacher-Child Play Intervention on Classroom Compliance in Young Children in Child Care Settings -Darren G. Levine Ed.D

This presentation will highlight the results of a recently published study that evaluated the effects of a teacher-conducted play intervention on preschool-aged children's compliance in child care settings. Teacher-child play will be discussed with regard to its potential as a proactive, nonintrusive strategy for improving young children's classroom compliance.

Working Together: A Collaborative and Innovative Approach for Students Living with the Effects of An Acquired Brain Injury within the York Region District School Board—Dr. Saltzman-Benaih

Many students with ABI make an excellent physical recovery. They do not appear to be affected, however, this external appearance of "managing" can be deceptive, and results in misinterpretation of cognitive, emotional, and significant behavioural challenges in schools. By using a multidisciplinary team consisting of a Neuropsychologist, a Behaviour Therapist and a school team (Teacher, Educational Assistants) this presentation will show the success of the students within our schools. The collaboration and intensive programming for each unique student has resulted in a significant decrease in behavioural challenges while increasing their skill acquisition.

We will present real case studies with data to support how the team was able to work effectively to support the students' unique needs .

Using Targets to Hit Goals: Benefits of TAGteach and Target Training -Amanda Roughton, and Kevin Cauley

TAG, teaching with acoustical guidance, is an instructional approach that combines the use of event markers, unique phrasing, and target training to improve student performance. Based on the science of learning, and operant conditioning, TAGteach is a positive reinforcement-based teaching technology that helps improve communication between student and teacher. TAGteach also facilitates the immediacy of reinforcement by bridging the gap between response and reinforcer. This data-based presentation will outline the science of TAGteach as well as the instructional components of this unique approach. Video-based examples will be used to demonstrate the various ways TAGteach can be used to enhance programming and student performance.

Behavioural Activation and PTSD – Dr. Wanda Smith

Posttraumatic Stress Disorder (PTSD) is a constellation of behaviours characterized by re-experiencing sensations, avoidance behaviours and hyperarousal responses following exposure to events such as a life threatening event, violent death or witnessing human atrocities. One's response of fear, helplessness or horror to such events is not unusual however the persistence of these sensations and behaviours over time and the interference with one's life marks the disorder. Clinical treatments for PTSD with the strongest empirical support are Prolonged Exposure (PE) and Cognitive Processing Therapy (CPT). While PE and CPT research has demonstrated from 60% to 80% success rates implementation of these treatments are associated with several barriers such as high dropout rates. Recently Behavioural Activation (BA) has been studied as an alternative treatment for PTSD. BA is well established for the treatment of depression, given the high rates of co-morbidity of depression and PTSD and the avoidance component of PTSD the application of BA to the treatment of PTSD appears feasible. The purpose of the presentation is to identify the defining features of PTSD and to describe the application of BA in treating PTSD. Clinical cases will be utilized including video recordings of clients.

Introducing the new ABAS for children with autism in York Region and Simcoe County: a collaborative approach to brief model service delivery - Bethany Kopel

We conducted a preliminary analysis of the Ministry of Children and Youth's expansion of community-based services and supports for children and youth with Autism Spectrum Disorders (ASD). 600 children and youth were evaluated. 90-minute Functional Assessments (FAs) were conducted for each family to develop a Specific, Measureable, Attainable, Realistic, Timely (SMART) goals. Services were provided for two to six months, two to four hours a week. Mediator training used a Behavioural Skills Training (BST) approach, and focused on teaching parents the principles of ABA and how to apply strategies to reduce problem behaviour and/or acquire new skills. 1-month follow-up sessions were conducted. Preliminary results suggest that SMART goals were met and generalized to novel environments and/or mediators. Preliminary review of treatment integrity data suggests that parents were able to implement ABA treatment recommendations as intended. Our results aim to extend the use of behaviour analytic procedures to enhance parent-led implementation in natural settings.

Symposium on IBI Effectiveness in Ontario—Dr. Adrienne Perry and Dr. Dunn Geier

The importance of Age and IQ in Outcomes of IBI: This study explored the importance of starting age and initial IQ in a sample of children ($n=207$) who entered the publicly-funded Ontario IBI program at age 2 to 14 years. Our results showed that age at start of IBI was moderately negatively correlated with most cognitive outcomes and some adaptive outcomes, while initial IQ was moderately to strongly correlated with all outcomes except change in IQ.

Multi-site controlled study of the effectiveness of Intensive Behavioural Intervention for children with autism in community settings

Using a prospective research design, the outcomes of 2- to 7-year-old children with Autism receiving community-based IBI ($n=40$) were examined, as well as those of a group of children ($n=29$) on the wait list, receiving various other services. This presentation will focus on the impact of child factors (cognitive, adaptive, diagnosis, autism severity, and age), family factors (parent stress, coping, parent involvement and SES) and treatment factors (intensity, supervision hours, parent involvement, receipt of other treatments, and quality of IBI scored from videos) on outcome

Friday November 30th

8:00-9:00

Registration

9:00-10:00

Dr. Gina Green

Autism Treatments:

The Quality of the

Evidence – 1 CEU

10:20-11:15

John Kosmopoulos

Behavioural Problem

Solving and Skill

Maintenance:

Training for Manag-

ers, Staff and Parents

11:15-12:15

Dr. Wanda Smith

Experiencing ACT

12:15-1:15

Concurrent Session

Ron Weisman

or

Elisha Conway

1:15-2:15

AGM

2:15-3:10

Concurrent Session

Ken Hamilton

or

Tracie Lindblad

3:30-5:30

The Challenges Fac-

ing the Field of Or-

ganizational Behav-

ior Management &

Can Behavior Analy-

sis Solve the Gam-

bling Epidemic in our

Culture

5:30-5:45

Closing Remarks

6:15-7:45

Poster Session

Teaching Optimal Choice Making, Self-Control, and Reducing Impulsivity -Dr. Mark Dixon

This workshop will showcase over a decade of research that has investigated how poor choice making can be reversed with basic behavioral principles. Attendees will learn the about the variables responsible for impulsive behavior, how to identify triggers to such behavior and how to alter the environment to enhance more optimal responding. Attendees will also gain a skill set for evaluating preference and response allocations that will include delay discounting indices, aversive assessments, and the impact of language

Autism Treatments: The Quality of the Evidence—Dr. Gina Green

Scientific research methods produce the most credible evidence about the effectiveness of treatments. Unfortunately, most popular treatments for autism have not been subjected to careful scientific research; others have been found ineffective or harmful in scientific studies. Many derive from “voodoo science” practices. This presentation summarizes the evidence about currently available autism treatments, with a close look at the quality of the evidence about behavioral and educational interventions.

Behavioural Problem Solving and Skill Maintenance. - John Kosmopoulos

“Behave Away” is a mediator training program provided to mediators to increase their competencies in Applied Behavioural Analysis (ABA), behavioural assessment, and intervention. The training aims to decrease the likelihood of re-referrals to behavioural support services and to increase the likelihood of skill maintenance and generalization.

The effectiveness of the “Behave Away” training program was evaluated over 1, 3, and 6 months by comparing pre- and post- knowledge tests and post-training questionnaires. The training was effective in increasing the participants’ knowledge in behaviour assessment procedures and behaviour support plans. The training program also increased the participants’ likelihood of data collection to aid their understanding of behaviour, and increasing the level of confidence in providing support for the individuals that they served. Furthermore, the participants showed skill maintenance, while some demonstrated further improvement on their knowledge. Generalization of the acquire skills was reported by half of the participants.

Back to the Future in ABI Skill Training—Dr. Linder & Liana McLeod

Community-based neurobehavioural rehabilitation programming for adults with acquired brain injuries (ABI) has evolved from an early stage in history of applied behaviour analysis (ABA) skill training techniques (e.g., Jacobs, 1993) to a less structured “apprenticeship” teaching model (e.g., Ylvisaker, 1998). Many agencies struggle with decisions about how much time and effort to commit to adult-daily-living (ADL) skill training and the informal apprenticeship model often becomes a default choice because of the less time required. However, clinical experience suggests that often such informal teaching is ineffective and time consuming in the long run. This talk will provide 2 adult case examples from Brain Injury Services of Hamilton of successful teaching by specially trained and weekly supervised McMaster University psychology undergraduates of common adult daily living skills (e.g., budgeting, daily scheduling, cooking) using more intensive ABA Direct Training Techniques. Graphic data and video will be provided to document the successful outcomes.

SESSION ABSTRACTS—Continued

Behavioural Systems for Residential Living — Ken Hamilton

This presentation will describe a model that applies behavioural analytic tactics within a systems approach. The presentation will introduce the conceptualization and development of a group home model that utilizes evidenced based practice in direct assessment and intervention as well as staff and parent training. Examples of application will include functional assessment, functional communication training, skill acquisition and behavioral skills training for staff and parents. The model will also demonstrate the use of performance management to ensure fidelity and the use of technology to enhance efficiency. The presentation will speak to the utilization of College of Applied Arts and Technology diplomas in ABA and the use of these credentials for staffing residential programs. The presentation will conclude with a brief overview of a manual for Behavioural Systems for Residential Living.

Steps in Transitioning to and Implementing a Speech Generating Device for Individuals with ASD— Tracie Lindblad

Communication plays a vital role educationally, socially, and vocationally for students with autism spectrum disorders (ASDs). Providing speech generating devices (SGDs), also known as voice output communication aids (VOCAs), is a commonly used communication strategy for students with ASDs. The evidence base for using SGDs for individuals with ASDs is emerging and preliminary research indicates that using such devices can be effective for developing communication skills for students with ASD. Current research studies conducted to date have been based upon school or clinical use of the devices (The National Professional Development Center on Autism Spectrum Disorders, 2009) and have not include any Apple products such as the iPod, iTouch, iPad, or any of the newer platforms such as Android tablets, Windows tablets, or Mac or Windows-based netbooks, etc. A recent 10 week trial conducted at Surrey Place Centre within the IBI program has given some preliminary support that the use of SGDs, including relatively affordable tablets, can be effective in all environments, if appropriate supports and systems are in place to guide the clinician in the selection, implementation, programming, and use of such devices to assist in language and communication development. Successful implementation of the SGD is key to a successful outcome. Utilizing a manualized approach, with team-based implementation, is essential in meeting best-practice guidelines and ensuring the best possible outcomes for the client. The process, resources, and critical steps will be highlighted in this presentation.

The Challenges Facing the Field of Organizational Behavior Management & Can Behavior Analysis Solve the Gambling Epidemic in our Culture? - Dr. Mark Dixon

Organizational behavior management has made great progress in solving isolated single-variable challenges in organizations. Yet, when large-scale multivariable interventions are needed, OBM has retracted to broad-based conceptual models of system analysis often without sufficient data to often support these models. Instead of a regression to conceptualization, OBM needs to use the tools found within the contemporary behavior analytic research base to drive systemic change. A shift from contingency driven to rule-governed interventions is critical along with unleashing the power of effects found within derived relational responding

Can Behavior Analysis Solve the Gambling Epidemic in our Culture?

This presentation will outline the rising prevalence of pathological gambling in both Canada and the United States. Although the rise of addiction to gambling is troublesome, recent advances within the behavioral sciences have shown promise. Data will be presented that suggests the role of language is more critical than programmed contingencies. Behavioral and neurological data indicate a suppression of addictive tendencies following language-based clinical interventions. Finally, an outline for research on the emerging addictive characteristics of modern casino games will be presented

SESSION ABSTRACTS—Continued**Experiencing ACT—Dr. Wanda Smith**

Acceptance and Commitment Therapy (ACT) is a functional contextual treatment approach which views psychological suffering and difficulties as problems of experiential avoidance and psychological inflexibility. ACT is based on Relational Frame Theory (RFT) a theory of human language and cognition. Empirical evidence supporting ACT is steadily increasing, ACT has been demonstrated to be an effective intervention for a variety of mental health problems including depression, substance abuse, chronic pain and PTSD. Broadly speaking the goal of ACT is to help individuals live rich and rewarding lives, i.e., living in accordance with their values such that their lives have meaning and vitality. The presentation will give a brief overview of ACT including the identifying key processes. Experiential exercises will be utilised to illustrate.

Fun and Creative Behavioural Interventions in a Classroom Setting — Elisha Conway

Every year, the Behavioural Psychology degree program at St. Lawrence College sends the next generation of behaviourists in to the schools to practice their burgeoning skills in behaviour analysis. Students are tasked with the often daunting task of integrating quickly into a classroom setting and selecting a child to work with so that they can make a positive influence in that child's life. They need to design a behavioural program that can be applied easily and that meets with teacher, parent, and child approval. In this presentation, four students showcase how they were able to use their behavioural skills in fun and creative ways in order to effect meaningful behavioural change. Two students will demonstrate how objects of fixation may be cleverly and effectively used as conditioned reinforcers within token systems while two students will show how they employed the premack principle in creative ways to increase compliance, on-task behaviour, and social acceptance

Early intensive behavioural intervention for autism: The implications and the promise — Ron Wiseman

Implementation of early intensive behavioural intervention (eibi) for autism is the first application of Applied Behaviour Analysis (ABA) that can truly be said to have gained wide acceptance. The first topic considered here is why eibi thrives while other effective applications of Behaviour Analysis have not. For example, effective interventions to protect children from sexual predators and to help children learn to write effectively are two of many diverse, well tested, but largely ignored treatments. This may not be a scientific but rather a political question: nonetheless, we need an answer. The second topic considered here is whether eibi can be generalized to more widely distribute effective treatment. The initial generalization of eibi proposed is to individuals diagnosed with developmental disabilities that exclude autism. This extension proposed and first tested by Eldevik et al. (2010) deserves much wider consideration. I will review the evidence and discuss what we can do to strengthen it. This application alone has the potential to double the number of Applied Behaviour Analysts in Ontario and do a powerful lot of permanent good.

Check out the vendors at our Conference!!



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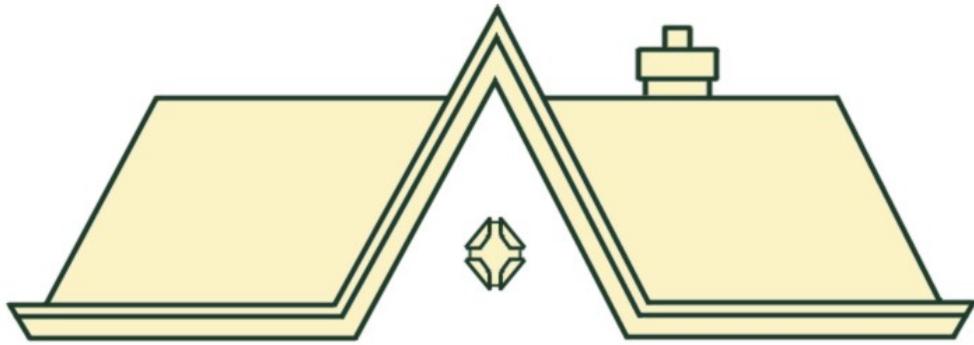


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The way positive reinforcement is carried out is more important than the amount.
- B.F. Skinner



I cannot emphasize enough the importance of a good teacher.
- Temple Grandin

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ONTABA's Vision: Fostering a culture of excellence, integrity, and expertise for the advancement and the promotion of the science of behaviour analysis.

ONTABA's Mission: To demonstrate leadership, knowledge, and innovation in education, training, and research for the ethical and effective application of behaviour analysis

www. ONTABA.org



2011 AGM Minutes ONTABA

Ontario Association for Behaviour Analysis
283 Danforth Ave., Suite 413, Toronto, ON, M4K 1N2

Annual General Meeting Minutes

Metro Toronto Convention Centre

Friday November 11, 2011

Meeting called to order 12:30

Approval of the agenda: Motion to accept report: **Peter Wyngaarden**

Seconded by: **Drew McNamar**

Approval of the minutes: Motion to accept report: **Drew McNamara**

Seconded by: **Peter Wyngaarden**

President's report: Prepared and presented by Darryl Nurse and included in AGM power-point.

Motion to accept report: **Ross Violo**

Seconded: **Nancy Freeman**

Motion is carried

Treasurer's report: Prepared and presented by Carmela Campanella-Borraccia.

Motion to accept report: **Rosemary Condillac**

Seconded: **Amoy Hugh-Pennie**

This motion is carried.

Membership and Recruitment Report: Prepared and presented by Andrea Pastzi and Lisa Israel

Motion to accept report: **Ken Hbranchuk**

Seconded By: **Adrienne Perry**

This motion is carried.

Question: Gary Bernfeld: What caused such a huge increase in membership Answer: Travel and getting out there

Newsletter Report: Prepared by Andrea, presented by

Motion to accept report: **Drew McNamara**

Seconded: **Peter Wyngaarden**

This motion is carried.

Satellite Report: Prepared and presented by Darryl Nurse

Motion to accept report: **Rosemary Condillac**

Seconded: **Tracie Linblad**

This motion is carried.



Question: Rosemary Condillac - is December is a good time to send out the call? Shiri Bartman answered: there will be a window to allow you to get it together and send it in. Darryl Nurse answered: will get the call out and may extend the window next year that is up to the next board.

Conference Report: Prepared and presented by Jennifer Cunningham

Motion to accept report: **Gary Bernfeld**

Seconded: **Toby Stahlschmidt-Kah**

This motion is carried

Reminder – registration with emails/member pricing requires membership.

Rosemary Condillac requested - Can we expand the room? Jennifer Cunningham responded we will consider it based on this years numbers.

Webpage Report: Prepared by Jennifer Porter and presented by Jennifer Porter

Motion to accept report: **Peter Wyngaarden**

Seconded: **Gary Bernfeld**

This motion is carried.

Question: Gary Bernfeld Can we establish a new norm that keynote speakers know that they will have to have powerpoint in advance that can be posted so that members know ahead of time. To help membership Darryl Nurse answered: we can look into that

Nancy freeman: As a keynote stated that would not be comfortable doing that

Jen Porter: have been requesting this in the past if the keynote wants to give them they can.

Gary Bernfeld: Or let us know that they will be available in advance as well.

BACB CEU Committee Report: Prepared and presented by Charlene Stogren

Motion to accept report: **Peter Wyngaarden**

Seconded: **Drew McNamara**

This motion is carried.

Awards Report: Prepared by Board of Directors, presented by Darryl Nurse

Motion to accept report: no specific awards

Seconded:

This motion is carried.

Elections Report: Prepared by Board of Directors, presented by Darryl Nurse

Motion to accept report: **Rosemary Condillac**

Seconded: **Drew McNamara**

This motion is carried

(Professional Regulation Committee) Task Force to Establish a College of Behaviour Analysts Report: Prepared and presented by Carobeth Zorzos finished by Darryl Nurse.

Motion to accept report: Toby **Stahlschmidt-Kah**

Seconded: **Rosemary Condillac**

Matters Arising From Reports

Tracie Linblad: With the partnerships will they consider the timing of the satellite conferences so they don't coincide too closely to our conference. Darryl Nurse: Will leave to new board to discuss

Rosemary Condillac Suggested: Two motions draft the bill and then permission to move on with the bill.

Darryl Nurse responded: We will address that thank you

Move to approve actions of the Board for 2010/2011

Motion to approve: **Ken Hbranchuk**

Seconded: **Gary Bernfeld**

Election results presented by Jen Porter

Acclaimed: Grad rep: Lital Rotman Gruneir Undergrad: David Philips

President-Elect: Albert Malkin

Member at Large: Louis Busch, Carobeth Zorzos

Recognition of past Board Members: Gift cards distributed to exiting board members and members finishing their terms.

Directions for 2012: presented by Jen Porter

Goodbye to board members leaving

Motion to adjourn: ?

Recorder: Jennifer Cunningham

QUESTIONS and ANSWERS- PATHWAYS GROUP

Q Play devil's advocate: what are the risks of starting a private act?

A Not looking to poach on other regulated professionals – need to stick to that message and stick to a private act- don't want to start scaring other regulatory bodies or misrepresent what we are trying to do-must communicate our intent – don't anticipate any issues with a private act - Private acts: membership has to approve motions – board can't do that

Q what's it going to cost ,me, the association to be regulated under a private act?

A No direct cost to members. Purpose is to avoid politicization that is in public acts

Q Need regulatory body?

A would be tied to BACB – ONTABA should establish sub committee to review complaints. If go to Tier 1, would need a FT registrar

He asked group if they would want private act if could have tomorrow – vast majority of room raised hand. He then asked who would want Tier 1 legislation (hypothetically) tomorrow if it were possible – majority raised their hands

Q: ever been a situation where something forces a politicians had – how does this reflect on your profession

A: working in an environment where many people coming with many different issues-hit from all different sides with different issues-will want to put an act in place

Comment: In states – government is starting to regulate some organizations because of lawsuits etc.

Q: any feasibility for us to start same sort of thing as they do in the states?

A: at the moment can't do something like that here

A: membership swill not directly increase bc of the act but may increase for other reasons.

Recorder: **Andrea Paszti**

Behaviouroke!!

ONTABA is hosting Behaviouroke!
This will be a karaoke fundraiser on November 30, 2012 starting at 9:00pm.

This is taking place at the upfront bar and Grill, located at 106 Front Street East, Toronto, ON M5A 1E1 (1 block East of Jarvis on Front).

Cover will be \$5 and will include one free song entry (\$1 for each additional song). The money raised will be used to hold a one-day conference for parents of individuals with autism and other developmental disabilities. The conference will use workshops and invited speakers to educate parents on Applied Behaviour Analysis. Parents will be taught how to evaluate service providers and advocate for ABA services to ensure they are getting the best help for their children.

We are hoping to raise enough money to offer the workshop for free and possibly provide on-site childcare



Membership:
Chair— Jennifer Cunningham

Newsletter:
Chair—Kelly Alves

Website:
Chair— Jen Porter

BACB CEU:
Chair—Charlene Stogren

Professional Regulation Committee:
Chair — Carobeth Zorzos

CONTACTS

President: Jen Porter
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General Inquiries:
contact@ontaba.org

Conference Inquiries:
conference@ontaba.org

COMMITTEES

Recruitment and Fundraising:
Chair: Shiri Bartman

Public and Community Relations Committee:
Chair: Louis Busch

Conference 2012:
Chair—Jennifer Cunningham

Member Emeritus

Larry Williams—Dr. Ken Hranchuk— Francisco J. Barrera—Burke Brown

Sustaining Members

Dr. Gary Bernfeld

Dr. David Factor

Dunya Marijan-Winterson

Lisa Israel

Nancy Freeman

Tammy Frazer

Sheelagh Jamieson

Freya Hunter

Camiella Hay

Don Salmon

Dana Kuzmanovski

Jennifer Bellamy

Toby Stahlschmidt-Kah

Rosemary Condillac

Tracie Lindblad