

Just Some Treatments Available to Consumers in 2011

	Cranial		sacral Ther		Functional Communication Training			
Secretin RDI	Weighted Vests		Sacrar Ther	1 -	Therapeuti	c Contact w	vith Animals	
KD1	Miller Method		retin	Natural	atural Language Paradigr		Fast ForWord	
Halding			ed Commu	inication	Incidental Teaching		Gentle Teaching	
Holding Therapy		Facilitated Communication				Gentie Tedening		
Sensory Integ	gration Training		Psychoana	alytic Play	Therapy	Нур	erbaric Chamber Rebirthing	
TEACCH	Prism Glasses Auditory Inte				tory Integ	ration Trair	uing	
Verbal Beha	vior Method (Option T	herapy	Prompt Te	echnique	Pivotal Res	sponse Training	
Shaping and Chaining Pyran			nid Method	Fluency			ased Instruction	
Dietary Modifications			Drug Therapy		Di	rect Instruction		
CABAS	2		Vitamin Therapy			Applied `	Verbal Behavior	
Discrete Trial Instruction				Precision Teaching			Task Analysis	
Greenspan's Floortime		Natural Environment Training			g	Chelation		
Rapid Prompting						5 Therapy		
Lovaas	Lovaas Therapy PECS			cilitated Communication			Patterning	

Methods Possibly Available to Consumers in 2020

Functional Communication Training Psychoanalytic Play Therapy Verbal Behavior Method **Pivotal Response Training** Dietary Modifications Natural Language Paradigm Incidental Teaching Miller Method Secretin PECS Dietary Modifications Incidental Teaching Holding Therapy Dolphin Therapy Holding Therapy **Discrete Trial Instruction** Gentle Teaching Verbal Behavior Method Facilitated Communication Sensory Integration Training Weighted Vests Psychoanalytic Play Therapy Natural Environment Training Pivotal Response Training Shaping and Chaining Auditory Integration Training Prism Glasses TEACCH Auditory Integration Training Direct Instruction Option Therapy Pivotal Response Training TEACCH Natural Environment Training El Verbal Behavior Method CABAS Shaping and Chaining Fluency based Instruction Pyramid Method Drug Therapy Option Therapy Dolphin Therapy Secretin Drug Therapy **Dietary Modifications** Discrete Trial Instruction Direct Instruction CABAS^{Holding Therapy} Sensory Integration Training Vitamin Therapy Miller Method Secretin Discrete Trial Instruction TEACCH Precision Teaching Task Analysis **Precision Teaching** Shaping and Chaining Drug Therapy TEACCH Greenspan's Floortime Natural Environment Training Psychoanalytic Play Therapy Pivotal Response Training Facilitated Communication Dolphin Therapy Lovaas Therapy Lovaas Therapy Weighted Vests PECS Facilitated Communication Patterning



"What is the BEST treatment for my Billy?"

ASAT's Mission

We promote safe, effective, science-based treatments for people with autism by disseminating accurate, timely, and scientifically sound information;
advocating for the use of scientific methods to guide treatment; and combating unsubstantiated, inaccurate and false information about autism and its treatment.

for all people with autism ... regardless of age, severity of condition, income or place of residence.

The Association for Science in Autism Treatment (ASAT)

- ASAT is a national, not-for-profit, 501(c) 3 organization.
- ASAT is committed to <u>science</u> as the <u>most objective</u>, <u>time-tested and reliable approach</u> to discerning between safe, effective autism treatments, and those that are harmful or ineffective.
- ASAT supports <u>all</u> scientifically sound research on the prevention, treatment and cure of autism, as well as all treatments for autism that are shown to be effective <u>through solid scientific research</u>, regardless of discipline or domain.

Who Benefits from ASAT

- individuals with autism and their families
- the professional community
- students/faculty
- the media
- medical professionals

ASAT's Resources

NEWSILETTER

Science in Autism Treatment

SCIENCE IN AUTISM TREATMENT

Hippotherapy by Thomas Zane, Ph.D., BCBA-D

Vol. 7 No. 4

Newsletter of the Association for Science in Autism Treatment

Fall 2010

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Hippotherapy, sometimes also called "equineassisted" therapy or "therapeutic riding," involves the use of horses to provide various therapies to persons who of challenging conditions (American Hippotherapy Association. 2010). "Hippo" means "horse" in Greek. According to the American Hippotherapy

"multidimensional movement" of this animal provides "sensory input through movement which is variable, rhythmic, and repetitive" (2010). The rider must react with motions that mimic movements of the pelvis while walking. Such movement is claimed to benefit the rider by

A Horse of a Different Color: A Review of the Effectiveness of



enhancing mobility, posture, and balance (Bliss, 1997). display a number Certified occupational, physical, and speech therapists administer hippotherapy, which is often combined with other forms of sensory or motor activities. Therapeutic use of the horse for persons with disabilities, including autism, is quite popular. Currently, according to the North American Riding for the Handicapped Association (2010), there are over 3,500 certified instructors, 800 accredited riding centers worldwide, and over 42,000 participating children and adults.

(Continued on page 2)

Association (AHA) website, the horse is used because the

Watch examples of effective teaching methods for children with autism here: http://www.asatonline.org/intervention/videos.htm

Message from ASAT President, David Celiberti, Ph.D., BCBA-D

SIAT O Science in Autism Treatment

- Articles
- Clinical Corner
- Consumer Corner
- Ethics Corner
- Summaries of specific treatments
- Book Reviews
- Media Watch highlights
- Reviews of published research

- Critiques of policy statements regarding autism treatments
- Interviews with those supporting science and confronting pseudoscience
- Upcoming conferences
- Guidelines for consumers to access effective treatment
- Links to resources

www.asatonline.org/signup

ASAT's Resources

WEBSITE

www.asatonline.org

ASAT Real Science, Real Hope

ASSOCIATION FOR SCIENCE IN AUTISM TREATMENT

 About ASAT
 About Autism
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 Newsletter

 Text size: S M L XL High Contrast: S M L XL



Welcome to the website of the Association for Science in Autism Treatment

Search

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As you know, there are many websites about autism treatments and interventions. In many ways ASAT is unique. We are not a business with a particular agenda. We are not trying to promote any particular treatment. We are not selling anything.

Our mission is to share accurate, scientifically sound information about autism and treatments for autism because we believe individuals with autism and their families deserve nothing less.

For more information, click onto the question or questions that best match your interests and needs.

Please visit our site often. If you want to receive for our free quarterly newsletter, please sign up here.

REAL SCIENCE

What will help the child with autism? How do I know if a specific treatment will work?

REAL HOPE

On the ASAT Website

About Autism

About Autism

What We Know About The Causes Of Autism

Is Autism On The Rise?

Suggested Reading

Conferences

Emphasize treatments that have been scientifically validated or show legitimate promise.



Intervention

Autism Treatments: Descriptions And Research Summaries

Video Examples

Description Of Service Providers

Making Sense Of Autism Treatments: Weighing The Evidence

Recommendations Of Expert Panels & Government Task Forces



Intervention

Making Decisions About Treatment and Intervention

As we mentioned in our introduction to the mission and values of ASAT, our Board and Advisory Board are committed to assuring that families who receive the diagnosis of autism have access to credible information as they navigate the theories and choices that abound in autism intervention. Click for information related to autism treatments, service providers, strategies for making informed decisions, and the published results of expert panels and task forces.





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Social Stories

Description: A story written according to specific guidelines to describe a situation in terms of relevant cues and common responses. Social stories are usually written for individual students, reflecting on the student's perception of a situation.

Examples: Comic strip conversations, Thinking stories, or Story boxes

Research Summary: Preliminary evidence indicates that social stories may be effective in reducing problem behavior or improving adaptive behavior, particularly when used in conjunction with applied behavior analytic teaching methods. To benefit from this approach, individuals with autism spectrum disorders may need to be able to communicate in sentences that connect different ideas to each other.

Recommendations: An important area for future research is to evaluate social stories in studies with strong experimental designs. Professionals should present social stories as having limited scientific support, encourage families who are considering this intervention to use it in conjunction with other teaching methods, and recommend careful evaluation of the intervention.

Selected References:

Selected scientific studies:

 Scattone, D., Tingstrom, D. H., & Wilczynski, S. M. (2006). Increasing appropriate social interactions of children with autism spectrum disorders using social stories. Focus on

ASAT Real Science, Real Hope

ASSOCIATION FOR SCIENCE IN AUTISM TREATMENT

About ASAT	About Autism	Intervention	Conferences	Resources	Media Watch	Newsletter
Intervention > M	aking Sense Of >				Text size	e: S M L XL High Contrast: S M L XL

Intervention

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Making Sense of Autism Treatments: Weighing the Evidence

Before evaluating any content found on the ASAT website, please read this article → by Sense About Science. Sense About Science has produced a guide to help people to query the status of science and research reported in the media. The guide details how peer reviewed articles like the ones we offer below are checked and published.

Search

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►

Choosing among the multitude of treatments for autism can be a confusing and overwhelming undertaking. The following articles may assist and guide you in making important decision such as selecting treatments or treatment providers.

ASAT Supports Proven Treatments and Informed Choice Pseudoscientific therapies: Some warning signs. What is Evidence-Based Practice and Why Should We Care? Science, Pseudoscience and Antiscience What Caused That? Does the MMR Vaccine Cause Autism?

Smart People Believe Weird Things

AT supports proven treatment & informed choice



Intervention



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Recommendations of Expert Panels and Government Task Forces

Several expert panels and task forces have convened to review research on treatments for individuals with autism spectrum disorders (ASD). Reports from these groups have been in agreement on several points:

- Behavioral and educational interventions are currently the main treatments for individuals with ASD.
- Of these interventions, approaches based on applied behavior analytic (ABA) have received the most extensive research, and this research indicates that ABA approaches are effective.
- Medications also may be effective for some individuals with ASD if they also display challenging behaviors such as aggression or hyperactivity. (Many individuals with ASD do not display these challenging behaviors, however.)
- 4. There are a number of areas where additional research is needed. For example, most research on comprehensive ABA programs (i.e., programs that combine different teaching methods and aim to teach a variety of skills) has centered on preschoolers with ASD. Thus, research on outcomes of comprehensive intervention programs for older children and adults with ASD is a high priority.

Based on these conclusions, some reports have recommended ABA as the intervention of choice for individuals with ASD. Three important examples are the following:

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Media Watch

Media Watch (a subcommittee of the Public Relations Committee) has three primary initiatives:

- Educating the public about effective autism treatment through proactive contact with the media;
- Responding to inaccurate information or proposed treatments described by the media (as it relates to scientific findings about their effectiveness); and
- Supporting accurate media depictions of empirically-sound interventions for individuals with autism spectrum disorders.

We seek to increase awareness of the scientific underpinnings surrounding autism treatment that can lead to real hope for those touched by this disorder.

Below are some recent letters showcasing our Media Watch efforts.

ASAT Responds to Atlanta Journal-Constitution's "Tech Hopes to Develop Early Warning Tools and Treatments for Autism" Thursday, September 30, 2010 Source http://www.ajc.com/.../tech-hopes-to-develop-595947.html

As you mention in your article, there is a critical period during which intervention is at its most effective...

•ASAT Responds to Atlanta Journal-Constitution's "Tech Hopes to Develop Early Warning Tools and Trea	tments for Autism"
Source http://www.ajc.com//tech-hopes-to-develop-595947.html As you mention in your article, there is a critical period during which intervention is at its most effective	Thursday, September 30, 2010
ASAT's Open Letter to Son-Rise Program's Raun Kaufman Source http://www.youtube.com/watch?v=6D2NwgiX72Q	Monday, September 20, 2010
•ASAT and Autism Science Foundation: An Open Letter to Autism Speaks Source http://action.autismspeaks.org//scienceanswers	Wednesday,September 8, 2010
ASAT Eulogy for Dr. O. Ivar Lovaas Source http://www.latimes.com//la-me-ivar-lovaas-20100806,0,1639646.story It is an understatement to say that Ivar Lovaas was a pioneer	Thursday, August 12, 2010
ASAT Responds to Denver Post "Alternative Therapies for Brain Disorders Seeing Success" Source http://www.denverpost.com/search/ci_14886346 In the absence of data from well-controlled scientific studies, a testimonial from a consumer and opinions offered owners do not establish Brain Balance as a scientifically validated treatment for autism	Wednesday, August 11, 2010 by Brain Balance therapists or franchise
ASAT Responds to Sun Sentinel's "Castration Drug Given to Kids as Autism Therapy" story Source http://www.sun-sentinel.com/health/fl-autism-treatment-20100803,0,2504213.story Despite the caveats, articles such as yours with the media attention it brings may raise concern for a few, but actuation the for those turning autism treatment into a cottage industry	Wednesday, August 04, 2010 ually may do more to increase revenue
•ASAT Responds to Chicago Tribune story "FDA Warns Maker of Product Used as Alternative Autism Tre Source http://www.chicagotribune.com/health/ct-met-autism-chemical-20100623,0,7088247.story	atment" Wednesday, July 28, 2010
It is unconscionable that medical professionals in leadership roles make unsubstantiated declarations about unpr may have side effects that threaten health and safety of children	
•ASAT Responds to Irish Times article "Best Practice Autism Treatment 'Will Vanish' Under Proposals" Source http://www.irishtimes.com//1224274659597.html	Monday, July 19, 2010
Ireland's Department of Education is making some dangerous and unfounded assumptions. Acting upon these as progress, and lead to generations of soon-to-be-adults with autism who will require significant life-long services	sumptions will harm children, squelch
ASAT Responds to NYT story "Vaccinations: A Hot Debate Still Burning" Source http://tv.nytimes.com//27vaccine.html? r=2	Wednesday, June 30, 2010
For a number of years now, scientific studies have confirmed that vaccines are not causally linked to autism. That	t is the good news
ASAT Responds to ABC News "A Gluten-Free, Casein-Free Diet No Remedy for Autism" Source http://abcnews.go.com//story?id=10690766	Tuesday, May 25, 2010
This is a time when families of children with autism are bombarded with treatment claims and, too often, promises little more than slick marketing, bold testimonial or word-of-mouth. Many of these so-called treatments offer much	



Resources

Topical Articles

Book Reviews

Research Synopses

Clinical Corner

Interviews

Forum



Resources

Welcome to ASAT's Resources section. Here you will find a tremendous amount of useful information. Much of this content has appeared in recent issues of our newsletter, Science in Autism Treatment. Please return to this section frequently as we are continually adding new items.

- Topical Articles features articles related to autism treatment. Some of these are more scholarly in nature and include supporting references.
- Book Reviews contains reviews of several useful books related to autism and its treatment.
- Research Synopses has overviews of important research articles related to autism and its treatment from a variety of disciplines.
- Clinical Corner highlights questions that parents and teachers have asked us regarding treatment for individuals with autism. These questions are answered by experts in the field.
- Interviews features candid conversations with leaders in the field on autism treatment, best practices, and pseudoscience. Some of these interviews involve ASAT Board members.
- · Forum showcases essays written by parents (and in a few cases by professionals), many of whom were involved with ASAT over the years.

Interested in reprinting material from the ASAT website or newsletter? Please contact ASAT, care of Daniel W. Mruzek, Ph.D., BCBA-D, at reprints@asatonline.org to review reprint policy

ASAT's Resources

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Let us know what you think! We welcome positive and/or constructive feedback! last Tuesday

Association for Science in Autism Treatment We are pleased to present the 2010 Fall edit

Autism Treatment. This edition is packed with information, and we hope that you find it useful and inform www.asatonline.org/pdf/fall2010.pdf and if you are not already a subscriber, please sign up at http://asa

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ASAT is a not-for-profit organization of parents and professionals committed to improving the education, treatment, and care of people with autism. www.asatonline.org

Create an Write something... Fitness 1 Share Marketir 100newcli Association for Science in Autism Treatment + Others Chat Just Association for Science in Autism Treatment Just Others 4 III Friend Lists Options Association for Science in Autism Treatment Hi Even NLC Loading... to know about the upcoming NYSABA conference to be he

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Student Externship Program

RECENT CREATION OF 150 HOUR FORMALIZED VOLUNTEER EXPERIENCES AT THE GRADUATE AND UNDERGRADUATE LEVELS

EXTERNS PARTICIPATE IN A VARIETY OF STRUCTURED ASAT ACTIVITIES WITH ASAT BOARD MEMBERS CONTACT DCELIBERTI@ASATONLINE.ORG

